## Understanding Up / Stereotyping Down

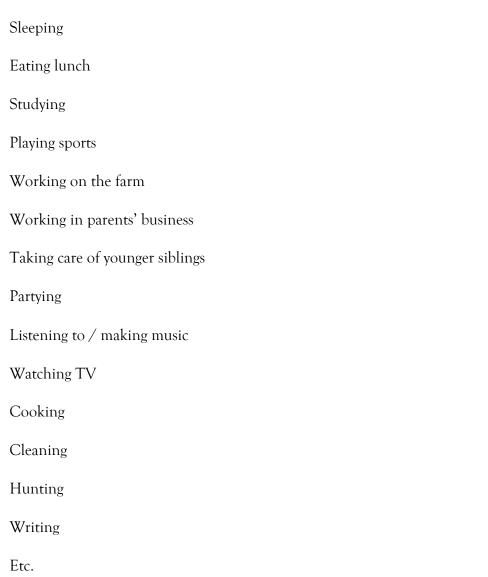
## **Understanding Other People's Beliefs**

This is an exercise in understanding for students everywhere.

It's easier to understand other people's beliefs when we understand why they have those beliefs. One way to understand different beliefs is to learn about other people's daily activities.

No names so everyone feels safe giving their responses.

Once a day for a week, students could list their activities for the previous 24 hours.



## Understanding Up / Stereotyping Down

## More Understanding

Municipality type: city / town / village / compound / farm, etc.

Season	
Age	
Gender	
Number of people in household	
Religion	
Life hopes	
Country (when connecting with students in other parts of the world)	
Anything else students would find interesting	
tudents could contact other schools around the state and the country, then branchernationally.	h out
tudents might have to get creative with students in countries with little or spotty Intecess.	ernet
Once they start getting the lists from other states and countries, they could look for partial similarities and differences.	tterns
apps would make it easy for most American students as well as students in many countries. I assume at least some of students could design computer apps for everythin	

With all approaches to other schools, students should make it clear that they want

Students who recognize similarities will know where to find opportunities in their adult

understanding, not feelings of superiority.

careers.